

Reading Aloud With Your Child



Suggested Read-Alouds 3-5

Cheyenne Again: This is a story of a young Native American boy who is taken from his family and sent to a boarding school in the late 1800's.
Bunting, E. (1995). *Cheyenne Again*. New York, NY: Clifton Books.

Number the Stars: A young girl in German occupied Denmark helps her Jewish friends.
Lowry, L. (1989). *Number the Stars*. New York, NY: Houghton Mifflin Harcourt Publishing Company.

Hatchet: A 13 year old boy finds himself alone in the woods with nothing but a hatchet to survive.
Paulson, G. (1999). *Hatchet*. New York, NY: Aladdin Paperbacks.

James and the Giant Peach: A boy named James and his adventures inside a giant peach.
Dahl, R. (2013). *James and the Giant Peach*. New York, NY: Penguin Young Readers Group.

Roll of Thunder, Hear My Cry: Read to learn about an African American family and their struggles in the Deep South in the 1930's.
Taylor, M. (1997). *Roll of Thunder, Hear My Cry*. New York, NY: Puffin Books.

Henry's Freedom Box: Based on a true story of slave who mails himself to freedom.
Levine, E. & Nelson, K. (2007). *Henry's Freedom Box*. New York, NY: Scholastic Press.

Discovery Channel the Big Book of Sharks: Read to see pictures of sharks and to find out facts about sharks.
Silbert, J. (2012). *Discovery Channel the Big Book of Sharks*. New York, NY: Time Home Entertainment Inc..

The Story of Ruby Bridges: A story of the challenges Ruby faces as an African American girl attending an all-white school.
Coles, R. (2010). *The Story of Ruby Bridges*. New York, NY: Scholastic

Harry Potter and the Sorcerer's Stone: Follow the adventures of a boy as he finds out who he is and works with his friends to defeat evil.
Rowling, J.K. (1997). *Harry Potter and the Sorcerer's Stone*. New York, NY: Scholastic Inc.

Holes: A story of a boy who's family experiences bad luck and how they overcome it.
Sachar, L. (1998). *Holes*. New York, NY: Yearling.

What Is A Read Aloud?

A read aloud is when someone reads a text aloud to another. Often times this is when a parent reads a book to a child. This is when students are exposed to what good reading sounds like.

- One way to do this is to read a book or other text to a child and talk about what is going on as you read.
- A second way to do a read aloud is to read a few chapters or pages and talk about the big ideas.

Tips to successful Read-Alouds

- Select a book. Choose a book your child is interested in.
- Try a nonfiction book (Doiron, 1994) or poetry.
- Choose text that is challenging and read it together.
- Try something new or different.
- Check out your local library or school library.
- Find a time when you can do it – anywhere from 5-20 min is great. Try bedtime.
- Find a comfortable and quiet space.
- Read the book and talk with your child about the book as you are reading. It's okay for your child to interrupt and share ideas.